



**72nd Annual Meeting
June 17-19, 2018
Quebec City Convention Centre, QUEBEC, QC**

“Otolaryngology-Head & Neck Surgeons – Leaders in Education”

2018 SESSION-SPECIFIC EVALUATION FORMS

Overall Learning Objectives

This meeting provides learners in the specialty of Otolaryngology – Head and Neck Surgery (including general and subspecialty otolaryngologists as well as resident and medical student trainees) a significant opportunity to attend sessions of interest and acquire further understanding and knowledge in areas of perceived / unperceived weakness in the specialty. All branches of the specialty, including head & neck oncology, laryngology, rhinology, otology, neurotology, pediatric otolaryngology, facial plastic and reconstructive surgery, general otolaryngology, sleep disorders, and medical education, are part of the program.

We will run three concurrent sessions of workshops and podium presentations. This provides delegates with a great variety of learning opportunities. As always, there will be ample time allotted for enhanced dialogue, discussion and interaction with the various presenters. In keeping with the theme of this year’s meeting, guest speakers will present their areas of expertise through plenary talks and workshops. Increased numbers of workshops will give each learner practical and adoptable knowledge to use immediately in practice when they return home. We will also have a series of pre-convention courses designed to give impactful hands-on experience to attendees. This year’s program will include workshops and presentations for the community-based practitioners, continued information on technological advancements, and popular updates in a variety of topics.

**This meeting is an Accredited Group Learning Activity (Section 1)
as defined by the Maintenance of Certification Program of the Royal College of
Physicians and Surgeons of Canada and approved by the CSOHNS.**

INSTRUCTIONS ON HOW TO RECEIVE YOUR OFFICIAL CERTIFICATE OF ATTENDANCE:

In this booklet you will find **ALL** the session-specific evaluation forms for the meeting. Please complete the appropriate sections and return the booklet to either the meeting's **REGISTRATION DESK** (by the end of the meeting) or the **SOCIETY'S OFFICE BY July 15th**. Your certificate will be sent according to the instructions below.

If you feel **CONFIDENTIALITY** is an issue, **DETACH** this sheet and send it to us **SEPARATELY**. Your opinion and feedback is **ESSENTIAL**. It will be used to help plan future CPD/CME events.

6

Max. Hours for 72nd Annual Meeting: 19

DELEGATE NAME: _____

I wish to have my certificate of attendance **EMAILED** to: _____

I wish to have my certificate **MAILED** to:

Address: _____

City: _____ Prov: _____ Postal Code: _____

TOTAL HOURS CLAIMED:

Society's mailing address:

Canadian Society of Otolaryngology-Head & Neck Surgery
68 Gilkison Street, ELORA, ON N0B 1S0 Tel: 800-655-9533 Fax: 519-846-9529 Email: csso.hns@sympatico.ca

Sunday, June 17 @ 08:00 – 9:45**Salon 200C****CPD Credit Hours = 1.75****OPENING PLENARY SESSION I**Guest of Honour Presentation – H. Lampe, *Palm Springs, FL*Lifetime Achievement Award Presentation – S. Frenkiel, *Montreal, QC*Guest Speaker Presentation – “Clinically Relevant Phenotypes in CRS” – R. Harvey, *Sydney, Australia*Learning Objectives: *N/A* Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 17 @ 10:20 – 11:55**Salon 200C****CPD Credit Hours = 1.75****OPENING PLENARY SESSION II**Guest Speaker Presentation, A. Picard, *Montreal, QC* – “Private vs. Public, Necessary vs. Unnecessary: Where Do We Draw the Lines on Medicare Coverage”COHNS Collaborative Research Initiative Presentation A. Nichols, *London, ON*, T. Eskander, *Toronto, ON*Education in Canada – K. Fung, *London, ON*, F.G. Osler, *Winnipeg, MB*Hodge Memorial Award Recipient– V. Biron, *Edmonton, AB* – “Analytic and Clinical Validity of Thyroid Nodule Mutational Profiling Using Droplet Digital Polymerase Chain Reaction”Learning Objectives: *N/A*. Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 17 @ 13:30 – 14:15**Salon 200C****CPD Credit Hours = 0.75****Panel Discussion: “: Big “T” Technology: Does It Provide Value for Our Patients?” – Moderator: A. Picard, Montreal, QC**

Panelists: M.J. Olivier, Montreal, QC, T. Wallace, Amherst, NS, J. de Almeida, Toronto, ON, J. Jones, Winnipeg, MB

Learning Objectives: *Not Available* Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 17 @ 14:20 – 15:05**Salon 200C****CPD Credit Hours = 0.75****WS #1****Eyelid Reconstruction for the Otolaryngology Head and Neck Surgeon – C. Moore, London, ON**Learning Objectives: *Learning objectives: Participants should be able to 1.) understand relevant reconstructive issues when dealing with eyelid defects; 2.) choose appropriate reconstructive options when faced with different upper and lower eyelid defects; 3.) discuss the nuances of properly executing different eyelid reconstructions; 4.) to diagnose common eyelid malposition defects; 5.) understand common techniques used in cosmetic blepharoplasty.* Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 17 @ 15:30 – 16:15**Salon 200C****CPD Credit Hours = .75****WS#4:***Ask an Otologist – B. Blakley, Winnipeg, MB, J. Chau, Calgary, AB, V. Lin, Toronto, ON***Learning Objectives:** *At the end of this workshop, participants will be better able to discuss the evidence for treatment of: 1. Intratympanic Steroids
2. Philosophy of Vestibular Testing 3. Tympanoplasty outcomes.* **Attended, but do not wish to evaluate.****Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 17 @ 16:20 – 17:05**Salon 200C****CPD Credit Hours = 0.75****WS #6: Quality Improvement 101 - A Primer for Otolaryngologists– P. Singh, E. Monteiro, D. Enepekides, Toronto, ON****Learning Objectives:** *1) Discuss and explore the methodology of Quality Improvement, including useful quality improvement tools. 2) Discuss and explore the basics of LEAN methodology and it's role in Quality Improvement in surgery. 3) Discuss and explore the role of QI in OTO-HNS at both the research and educational levels.* **Attended, but do not wish to evaluate.****Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 17 @ 14:20 – 15:05**Salon 205ABC****CPD Credit Hours = .75****WS #2****Management of Chronic Aspiration in Adult Patients – D. Randall, Calgary, AB, D. Eibling, Pittsburgh, PA, C. Jeffery, Edmonton, AB**

Learning Objectives: *By the end of the presentation, the attendees will:* 1. Appreciate the role of otolaryngologists in assessment of patients with chronic aspiration symptoms. 2. Understand medical management and behavioural modification in optimizing function in aspirating patients 3. Understand indications of various surgical options in patients with chronic aspiration.

 Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 17 @ 15:30 – 16:45**Salon 205ABC****CPD Credit Hours = 1.25****PAPERS: Head & Neck Surgery 1 (Endocrine)****Chair: Dr. Shamir Chandarana, Calgary, AB****Learning Objectives:** See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/> Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 17 @ 14:20 – 15:05**Salon 206AB****CPD Credit Hours = .75****WS #3**

Perioperative Management of Sleep Apnea in Otolaryngologic Surgery – L. Sowerby, London, ON, D. Sommer, Hamilton, ON, J. Savage, Sherbrooke, QC, J. Chau, Calgary, AB, F. Chung, Toronto, ON

Learning Objectives: 1. To appreciate the variability in current practice across Canada for screening and perioperative management of sleep apnea. 2. To review best practice in the post-operative management of CPAP usage in Otolaryngology patients. 3. To allow for development of screening guidelines to better standardize perioperative screening and conversion of one-day stay to same day admit surgeries.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Sunday, June 17 @ 15:30 – 16:15**Salon 206AB****CPD Credit Hours = .75****WS #5**

International Rhinology Forum with the Experts: Medical and Surgical Management of Common Rhinologic Conditions – A. Janjua, Vancouver, BC, E. Wright, Edmonton, AB, C. Hopkins, London, UK, R. Harvey, Sydney, AU

Learning Objectives: By the end of the workshop, the audience will be able to: 1) Distinguish the presentations of a number of common rhinologic disease. 2) Evaluate some of the commonly encountered rhinologic conditions. 3) Consider the most appropriate management strategy, medical vs surgical, for patients with difficult to manage rhinologic diseases.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Sunday, June 17 @ 16:20 – 17:16**Salon 206AB****CPD Credit Hours = 1.00****PAPERS: FACIAL PLASTIC SURGERY****Chair: Dr. Michael Brandt, Toronto, ON****Learning Objectives:**See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/> Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

End of Sunday, June 17 Sessions**SUB-TOTAL _____ CPD hrs.**

Monday, June 18 @ 08:00 – 09:10**Salon 200C****CPD Credit Hours = 1.25****Plenary Session**Celebrating our Own – *Dr. L. Parnes, London, ON*Guest Speaker Presentation – “Improving Outcomes from Endoscopic Sinus Surgery” – *Dr. C. Hopkins, London, UK*Learning Objectives: *Not Available* Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

Monday, June 18 @ 09:15 – 10:00**Salon 200C****CPD Credit Hours = .75****WS #7****Highlights and Pearls for Myringoplasty: From Open to Endoscopic Technique** – *I. Saliba, Montreal, QC, A. James, Toronto, ON*Learning Objectives: *By the end of the session, the Otolaryngologists attending will be able to: 1) Consider the appropriate treatment for tympanic membrane perforation. 2) Differentiate the advantages and indications of the endoscopic transcanal myringoplasty. 3) Understand the mechanism of action of hyaluronic acid fat graft in the healing process of myringoplasty.* Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

SUB-TOTAL _____ CPD hrs.

Monday, June 18@ 10:30 – 11:30**Salon 200C****CPD Credit Hours = 1.00****WS #10*****A Practical Approach to the Surgical Management of the Paralyzed Face – J. Yoo, London, ON, D. Matic, London, ON***

Learning Objectives: After the workshop, the participant will: 1) Have reviewed the advantages and limitation of different surgical techniques. 2) Developed a practical approach to the management of primary reconstruction after facial nerve resection. 3) Developed an approach to reversible and irreversible facial paralysis. 4) Gained some novel concepts regarding synkinesis and its management.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 18@ 13:30 – 13:45**Salon 200C****CPD Credit Hours = 0.25*****Special Presentation – LearnENT: The Official Educational Platform of the Canadian Society of Otolaryngology-Head & Neck Surgery – S. Kohlert, C. Best, Ottawa, ON, CSOHNS Undergraduate Education Committee***

Learning Objectives: Over the course of this presentation, attendees will: 1) Gain an understanding of the new features in LearnENT, and how the platform can be used to suit their (or their learners') educational needs. 2) Learn about the LearnENT instructor's portal that allows supervisors to track their learners' progress throughout the content. 3) Hear about the future vision for the platform, including the potential for accredited CPD content, as well as the sustainability of the platform going forward. 4) Acquire marketing materials that can be used to promote LearnENT at their institutions. 5) Have the opportunity to download the app (or access the platform online) to test LearnENT for themselves.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

SUB-TOTAL _____ CPD hrs.

Monday, June 18@ 13:45 – 15:10**Salon 200C****CPD Credit Hours = 1.50****Poliquin Residents Competition****Chair: Dr. Jeffrey Harris, Edmonton, AB****Learning Objectives:**See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/> Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 18@ 15:40 – 17:15**Salon 200C****CPD Credit Hours = 1.50****Poliquin Residents Competition (following coffee break)****Chair: Dr. Jeffrey Harris, Edmonton, AB****Learning Objectives:**See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/> Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, June 18@ 09:15 – 10:00**Salon 205ABC****CPD Credit Hours = .75****WS #8**

The Challenge of Physician-Industry Interactions – Y. Chan, I. Witterick, Toronto, ON, M. Desrosiers, S. Daniel, Montreal, QC, P. Spafford, Saskatoon, SK

Learning Objectives: At the end of this interactive seminar participants should be able to: 1) Have a better understanding of how industry advertises to physicians as a specialised type of consumer using targeted marketing strategies. 2) Understand potential sources of conflict of interest. 3) Have developed personalized strategies for managing them.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 18@ 10:30 – 11:50**Salon 205ABC****CPD Credit Hours = 1.50****PAPERS: EDUCATION**

Chair: Dr. Lily Nguyen, Montreal, QC

Learning Objectives:

See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/>

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____CPD hrs.

Monday, June 18@ 13:45 – 14:30**Salon 205ABC****CPD Credit Hours = 0.75****WS #13**

2 for 1: The Safety and Feasibility of Rhinoplasty Combined with Sinus and Other Otolaryngologic Surgery – L. Sowerby, London, ON, J. Chau, B. Mechor, Calgary, AB, M. Samaha, Montreal, QC, B. Rotenberg, London, ON, D. Sommer, Hamilton, ON

Learning Objectives: 1) To appreciate the convenience and efficacy of combining sinus surgery and rhinoplasty. 2) To review best practice evidence in the perioperative management in rhinoplasty and how this management changes with concurrent sinus surgery. 3) To highlight potential red flags for cases that should be staged rather than combined.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 18@ 15:40 – 16:40**Salon 205ABC****CPD Credit Hours = 1.00****WS #14**

L'ABC de l'intégration de la sécurité des patients (ASPIRE) dans un programme de résidence en ORL CCF – F. Thuot, S. Lachance, M.-N. Corriveau, Québec, QC

Learning Objectives: *Not Available*

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Monday, June 18@ 9:15 – 10:00**Salon 206AB****CPD Credit Hours = .75****WS #9***Optimizing Care in Skin Cancer Surgery – S. Hamilton, Peterborough, ON*

Learning Objectives: 1) Identify new technology to aid in referral and diagnosis of cutaneous malignancies. 2) Review role of dermoscopy in identification of skin cancer margin status. 2) Identify techniques to improve peri-operative patient comfort. 3) Review current guidelines regarding impact of anti-coagulants, topical ointments and antibiotics in routine skin cancer cases. 4) Create a general approach to cutaneous defects in order to reduce reconstructive complications. 5) Present a novel approach to transposition flap planning. 6) Optimize strategies for post-operative care following cutaneous surgery.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Monday, June 18 @ 10:30 – 11:15**Salon 206AB****CPD Credit Hours = 0.75****WS #11***How I Do It Videos – I. Witterick, J. de Almeida, P. Campisi, A. Vescan, J. Freeman, Y. Chan, V. Lin, Toronto, ON*

Learning Objectives: 1) Describe methods to safely and efficiently perform common otolaryngology–head & neck surgery procedures. 2) Apply surgical tips from subspecialty experts to improve patient outcomes in their day-to-day practices.

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____CPD hrs.

Monday, June 18 @ 11:20 – 12:05**Salon 206AB****CPD Credit Hours = 0.75****WS #12**

Cartilage Tympanoplasty – Is It Time for You to Add It to Your Surgical Repertoire? - D.P. Morris, Halifax, NS, A. Ho, Edmonton, AB, J. Savage, Sherbrooke, QC

Learning Objectives: *By the end of the workshop, participants will be able – 1) To consider the benefits of cartilage tympanoplasty over fascial repair at primary and revision surgery. 2) To safely harvest autologous cartilage and perichondrial composite grafts and provide cosmetic closure. 3) To carefully sculpt the composite graft into specific templates that can be adapted to a range of reconstruction requirements including reinforcement, perforation repair, complete replacement and combination with ossiculoplasty. 4) To appreciate the factors contributing to hearing outcomes in cartilage tympanoplasty.*

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		

6. Identify at least one way in which this CPD session will change your practice:

7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:

End of Monday, June 18 Sessions

SUB-TOTAL _____ CPD hrs.

Tuesday, June 19 @ 08:50 – 09:50**Salon 200C****CPD Credit Hours = 1.00****WS #15***The Best Otolaryngology Articles of 2017-2018 – S. Kilty, J.-P. Vaccani, D. Schramm, S. JohnsonObaseki, Ottawa, ON*

Learning Objectives: *By the end of the session, the audience member will be able to 1) Identify three new and important publications which have been published during the last year in the subspecialty domains of oncology, rhinology, otology and pediatrics. 2) Understand how the findings of these published articles can impact their clinical practice.*

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 19 @ 10:15 – 11:18**Salon 200C****CPD Credit Hours = 1.00****PAPERS: GENERAL OTOLARYNGOLOGY****Chair: Dr. Yvonne Chan, Toronto, ON****Learning Objectives:**

See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/>

 Attended, but do not wish to evaluate.
Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree		Completely
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree		Completely
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree		Completely
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 19@ 13:00 – 13:45**Salon 200C****CPD Credit Hours = 0.75****WS #20**

Sustainable High Performance in Surgery: What Can We Learn from Athletes and Musicians? - J. Lea, B. Westerberg, M. Harriman, Vancouver, BC, D. Angel, St. John's, NL

Learning Objectives: 1) To consider how cognitive simulation can be used to positively impact surgical performance. 2) To apply lessons learned from coaches and music teachers to better teach surgical skills to trainees. 3) To appreciate the value of debriefing based on lessons learned from sport/music in appraising performance.

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 19@ 13:50 – 15:21**Salon 200C****CPD Credit Hours = 1.50****PAPERS: OTOLOGY**

Chair: Dr. Vincent Lin, Toronto, ON

Learning Objectives:

See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/>

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 19@ 08:50 – 09:50**Salon 205ABC****CPD Credit Hours = 1.00****WS #16:**

Performing Thyroid Lobectomy versus Total Thyroidectomy for Differentiated Thyroid Cancer – S. Chandarana, Calgary, AB, D. Goldstein, Toronto, ON, D. O'Connell, Edmonton, AB, S. Johnson-Obaseki, Ottawa, ON, R. Payne, Montreal, QC

Learning Objectives: 1) To highlight the ATA 2015 DTC Guidelines on role of thyroid lobectomy in the management of patients with known DTC and the rationale. 2) To educate the audience on careful patient selection when considering thyroid lobectomy. 3) To describe the optimal work-up for a patient being considered for thyroid lobectomy. 4) To understand when to convert from lobectomy to total thyroidectomy. 5) To develop a rigorous follow-up strategy for patients undergoing lobectomy. 6) To understand the pitfalls of performing lobectomy.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 19@ 10:15 – 11:15**Salon 205ABC****CPD Credit Hours = 1.00****WS #18**

Evidence-Based Management of Unilateral Vocal Fold Paralysis – R. J. Lin, Toronto, ON, T. Brown, Halifax, NS, M. Brake, Vancouver, BC, J. Anderson, Toronto, ON

Learning Objectives: 1) Differentiate between paralysis/paresis and immobility/hypomobility; 2) Obtain a basic understanding of laryngeal electromyography (LEMG), including abnormal findings in vocal fold paralysis and how these findings are used as prognostic information to predict vocal fold motion recovery; 3) Perform awake vocal fold injection using three different approaches and describe the different types of injectable materials that are available; 4) Understand the fundamental concepts of laryngeal framework surgery such as medialization laryngoplasty and arytenoid adduction as well as the anesthetic techniques that are typically used in these procedures; 5) Develop a logical management sequence for unilateral vocal fold paralysis, including when to perform temporary and permanent vocal fold augmentation.

Attended, but do not wish to evaluate.

Please CIRCLE the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 19@ 11:20 – 12:20**Salon 205ABC****CPD Credit Hours = 1.00****WS #19:**

Acute Airway Management: An Interactive Session for Airway and Crisis Resource Management Using Video-assisted Simulation – A. Gooi, Vancouver, BC, K. Fung, London, ON, L. Nguyen, Montreal, QC, N. Viallet, Winnipeg, MB

Learning Objectives: *This workshop will help the participant: 1) Develop airway and crisis management skills. 2) Develop and improve communication and collaboration skills in the crisis setting.*

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 19@ 13:00 – 13:45**Salon 205ABC****CPD Credit Hours = .75****WS #21**

Molecular Testing for Thyroid Nodules: The ABC's – R. Hart, Halifax, NS, J. Freeman, Toronto, ON, V-I.Forest, M. Hier, Montreal, QC, S. Chandarana, Calgary, AB

Learning Objectives: *1) To educate the group on molecular testing so that the specialists can appropriately and confidently counsel their patients. To discuss the benefits and pitfalls of molecular testing. 2) To demonstrate that molecular testing is a significant breakthrough in the workup of thyroid nodules and that this field of diagnostics is still evolving. 3) To highlight the ATA DTC 2015 Guidelines comments on the role of molecular testing. 4) To show specialists that others in Canada are using these tests and to highlight their criteria for using these tests in clinical practice. 4) To discuss the specific indications for molecular testing including the rationale.*

Attended, but do not wish to evaluate.

Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 19@ 13:50 – 15:21**Salon 205ABC****CPD Credit Hours = 1.50****PAPERS: HEAD & NECK SURGERY 2****Chair: Dr. Kevin Higgins, Toronto, ON****Learning Objectives:**See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/> Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 19@ 08:50 – 09:50**Salon 206AB****CPD Credit Hours = 1.00****WS #17****Value in ENT Surgery – From Policies to the Bedside – E. Monteiro, J. Irish, D. Enepekides, P. Singh, Toronto, ON,****Learning Objectives:** By the end of this session, participants will be able to: 1) Describe the benefits of regionalizing care, as well as the potential drawbacks. 2) Discuss funding reform as one method of incentivizing surgical quality improvement. 3) Describe how quality indicators are developed, collected, and used to identify quality gaps in surgical practice. 4) Recognize the utility of using health research methodology as a means of identifying and understanding variation in surgical practice. Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL: _____ CPD hrs.

Tuesday, June 19@ 10:15 – 11:40**Salon 206AB****CPD Credit Hours = 1.50****Papers: Pediatric Otolaryngology****Chair: Dr. Julie Strychowsky, London, ON**Learning Objectives: See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/> Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

Tuesday, June 19@ 13:00 – 13:45**Salon 206AB****CPD Credit Hours = 0.75****WS #22****Implicating New Stakeholders: Patient Outreach and Involvement in CRS – S. Nayan, Cambridge, ON, C. Hopkins, London, UK, M. Desrosiers, Montreal, QC, S. Kilty, Ottawa, ON**

Learning Objectives: It is expected that at the end of the presentation physicians will: 1) Be aware of the important roles all stakeholders share in the disease-management process. 2) Be aware of existing initiatives. 3) Understand the development process for patient out reach activities, and in the strategies for deploying them.

 Attended, but do not wish to evaluate.**Please CIRCLE the appropriate rating**

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

Tuesday, June 19@ 13:50 – 14:18**Salon 206AB****CPD Credit Hours = 0.50****Papers: Laryngology****Chair: Dr. Amanda Hu, Vancouver, BC**Learning Objectives: See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/> Attended, but do not wish to evaluate.Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics					

Tuesday, June 19@ 14:20 – 15:23**Salon 206AB****CPD Credit Hours = 1.25****Papers: Rhinology****Chair: Dr. John Lee, Toronto, ON**Learning Objectives: See individual presentation abstracts for learning objectives online at: <http://otohns.ca/schedule/> Attended, but do not wish to evaluate.Please **CIRCLE** the appropriate rating

1. Subject content of the presentations	Poor	Fair	Good	Very Good	Excellent
2. Did the session meet the learning objectives as listed?	Not at all	Limited Degree	Significant Degree	Completely	
3. Was the program well-paced within the allotted time?	Not at all	Limited Degree	Significant Degree	Completely	
4. Was the presenter(s) knowledgeable on the topic(s)?	Not at all	Limited Degree	Significant Degree	Completely	
5. Perceived commercial bias in presentations	Yes	No	Explain:		
6. Identify at least one way in which this CPD session will change your practice:					
7. Give us suggestions on how to improve this session OR suggestions for future CME/CPD topics:					

SUB-TOTAL _____ CPD hrs.

TOTAL number of your CPD hours for the meeting: _____hrs.

Your general comments about the meeting and recommendations for future topics:

Thank-you for your comments!